
THE SELTZER-CHAN POND INLET FOUNDATION 2023



EDUCATIONAL SUPPORT

Helping students in Pond Inlet achieve their educational potential is one of the key aims of the Seltzer-Chan Pond Inlet Foundation. Since 1999, pre-schoolers, elementary school pupils and high school students have benefited from grants of equipment, music workshops, scholarships and awards. We are always happy to help students fund their post-secondary education. According to *Inuit Post-Secondary Education Strategy Raising Education Attainment Rates 2020*, only 14% of Inuit aged 15-64 have a college diploma or university degree compared to 42% of non-Indigenous Canadians. Working to close that gap, the foundation has now helped 125 individuals attend post-secondary educational programs.

IKAARVIK: BUILDING BRIDGES

In partnership with the *Melba Angell Memorial Fund – Ottawa Community Foundation* we are proud to support Ikaarvik ("bridge" in Inuktitut). Ikaarvik aims to build bridges between research communities and northern communities by promoting youth involvement in research. Ikaarvik gives youth the opportunities, confidence, and experience to explore how scientific research and Inuit knowledge can be combined to address northern issues. The program empowers youth to work with their communities to identify local research priorities and build relationships with researchers, government, and industry to address those priorities. By focusing on youth, Ikaarvik is ensuring that future Inuit leaders will be familiar and comfortable with both Inuit knowledge and scientific research processes, thus enabling Inuit to have a strong voice in determining research priorities in their communities across the North. Learn more at ikaarvik.org



The third cohort of Pond Inlet Ikaarvik youth researchers

COMMITTEE UPDATE

Brady Fischer joined the SCPIF committee in 2017 when he was a teacher at Nasivvik High School. Brady spearheaded many projects and led the local committee from 2018 until March 2023 when he moved to Iqaluit to become Vice Principal of Joamie Elementary School. Sincere thanks to Brady whose dedication and leadership will have a lasting impact on the foundation. Our new community coordinator is Seepoorah Allooloo. Seepoorah was one of the first students to receive a grant from the foundation when she attended nursing college in 2001. In keeping with our goal of being community-driven, Seepoorah will promote the foundation in Pond Inlet, guide the local committee in deciding which applications to fund and liaise with the Toronto team for administrative support.

THE 2023 GRANTS

The Seltzer-Chan Pond Inlet Foundation is proud to report that a total of \$46,465 was distributed to the following organizations and individuals in 2023. The total awards since 1999 is \$638,465.

- Ikaarvik
- Individuals for post-secondary education
- Mittima Food Bank
- Nasivvik High School student awards
- Hockey, Table Tennis, Volleyball tournaments
- Tusarnaarniq Sivumut Association (TSA)
- Fiddles North Workshop at Elementary School
- Sweaters for Grade Four students

CONTACT INFORMATION

The Seltzer-Chan Pond Inlet Foundation
336 Logan Avenue, Toronto, Ontario, M4M 2N7

www.pondinletfoundation.org

Canadian donations will receive tax receipts.

2023 Pond Inlet Committee:

Seepoorah Allooooloo (SCPIF local co-ordinator),
Meeka Qamaniq, Karen Gallagher, Trudy
Pettigrew, David Parks

Directors: Dorene Seltzer, Gareth Seltzer,
Phillip King and Rosemary Waterston

PUTTING IQ PRINCIPLES INTO PRACTICE

When Grade 4 teacher Theresa Dalueg noticed some of her students didn't have warm clothes she proposed providing matching sweaters for all of her students so no one felt excluded. The students chose which sweaters to buy as part of their social studies program about IQ principles. Inuit Qaujimaqatqangit (IQ) Principles are Inuit societal values that guide all aspects of social living. They are intended to be used across all sectors to guide respectful relationships, management practices, and governance. Picking a hoodie provided an excellent opportunity to put the IQ principle of Aajiiqatgiinniq (decision making through consensus) into practice. The students worked together to agree on a hoodie they all could love.



100% of donations received go directly to grant recipients.

The Foundation is volunteer-operated; all administrative costs are covered by board members.